



# RETURN TO SCHOOL

## STEP 2 - PROGRESS REVIEW WORKSHEET



### WHAT IS MY TASK IN THE PROCESS?

**Request a copy of your child's IEP and progress report to review and prepare for meeting with the school team regarding possible regression (what was lost) and needed services.**

*Tip - Contact your child's school (make requests in writing via email or letter)*

### IMPORTANT TO KNOW - What to do, say or ask

Compare your child's level of functioning on each Present Level of Performance (PLEP) in the IEP with your child's current functioning	1) Ask what data and evaluations will be used to determine your child's <u>current</u> present levels of performance (baseline). 2) Make a list (on the back of this worksheet) of your child's current needs and areas they have lost skills.
Review each IEP goal to determine loss of skills or progress during school closure.	1) Highlight goals your child did not master. 2) List any goals that were mastered that need new goals written.

*Tip - Tennessee Department of Education guidance says school districts should have a plan for collecting regression and recoupment data and providing remediation and/or compensatory services*

### SKILLS AND ABILITIES - Consider the impact of time away from school

Record positive and negative observations
Reading_____
Math_____
Communication_____
Social, emotional and behavior skills_____
Mobility_____
Other_____
<i>Tip - Use the back of this worksheet for additional notes</i>

### BIGGEST CHALLENGES - During school closure

Select all that apply	
<input type="checkbox"/> Poor or no internet	<input type="checkbox"/> Parental communication with school and update
<input type="checkbox"/> Inability to complete work	<input type="checkbox"/> Access to breakfast/lunch
<input type="checkbox"/> Focus/attention to virtual learning	<input type="checkbox"/> No support services or equipment provided
<input type="checkbox"/> No access to therapy	<input type="checkbox"/> No counseling or social services

### SERVICES RECEIVED - At home during school closure

Service	Frequency/Dates
Academic instruction	
Paper packets	
Therapy services (speech and/or occupational)	
Other	

**CONTACT STEP FOR ASSISTANCE UNDERSTANDING YOUR RIGHTS AND HOW TO ADVOCATE FOR YOUR CHILD**