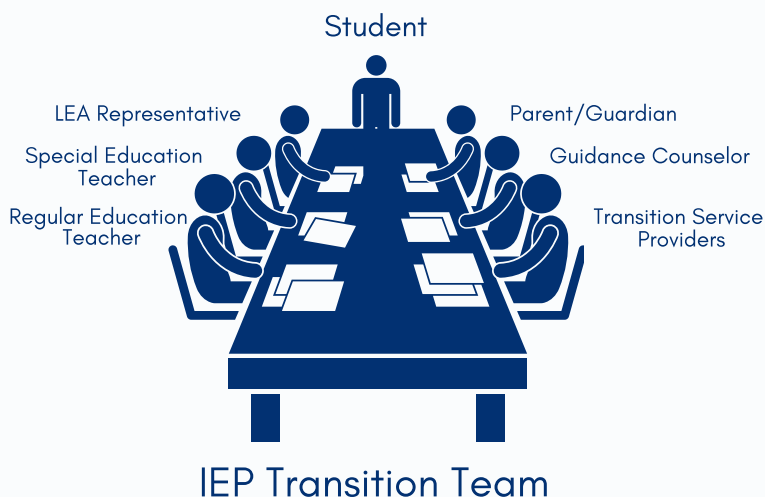


For high school students with disabilities, **Transition Plans** are an essential part of a student's Individualized Education Program (IEP). This document provides some tips for making a Transition Plan more effective.



EFFECTIVE TRANSITION PLANS

Who should be at the table?



Keys to an Effective Transition Plan

- Get an early start (by age 14 in TN)
- Listen to the student's voice
- Use multiple forms of age-appropriate Transition Assessment tools
- Set clear goals for Employment, Independent Living, Post-Secondary Education, & Community Involvement
- Document and Implement the Transition Plan

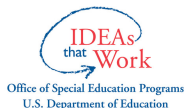
Role for Parent/Guardian

- List goals for your teen/young adult
- Build skills through the years
- Share what you know
- Have high expectations
- Support your teen's vision for their future

Role for Teachers

- Give information and resources
- Encourage students to try various jobs and keep a resume of skills
- Help students develop self-advocacy skills
- Have high expectations

To download STEP's Transition Guide and gather other important information, visit **www.tnstep.org**.



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