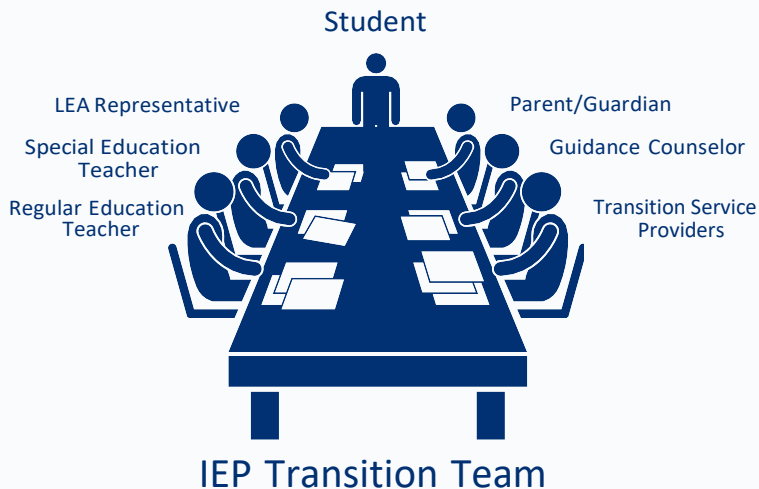


For high school students with disabilities, Transition Plans are an essential part of a student's Individualized Education Program (IEP). This document provides some tips for making a Transition Plan more effective.



EFFECTIVE TRANSITION PLANS

Who should be at the table?



Keys to an Effective Transition Plan

- Get an early start (by age 14 in TN)
- Listen to the student's voice
- Use multiple forms of age-appropriate Transition Assessment tools, Set clear
- goals for Employment, Independent Living, Post-Secondary Education, & Community Involvement Document
- and Implement the Transition Plan

Role for Parent/Guardian

- List goals for your teen/young adult
- Build skills through the years
- Share what you know
- Have high expectations
- Support your teen's vision for their future

Role for Teachers

- Give information and resources
- Encourage students to try various jobs and keep a resume of skills
- Help students develop self-advocacy skills
- Have high expectations

To download TNSTEP's Transition Guide and gather other important information, visit www.tnstep.org.



The contents of this factsheet were developed under a grant from the US Department of Education, #H235F200001. However, those contents do not necessarily represent the US Department of Education policy, and you should not assume endorsement by the Federal Government Project Officer. PEATC and TNSTEP are not legal services agencies and cannot provide legal advice or legal representation. Any information contained in this training is not intended as legal advice and should not be used as a substitution for legal advice.